



STUDENT CONDUCT POLICY



GENERAL EXPECTATIONS

The students and staff of Escuela Blessed John Paul 1 School are all afforded the rights as set out by the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms within the school setting.

Pursuant to the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms, students and staff members are protected from discrimination. More specifically, discrimination refers to any conduct that serves to deny or discriminate against any person or class or persons regarding any goods, services, accommodation, or facilities that are customarily available to the public, and the denial or discrimination is based on race, religious beliefs, colour, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

Students are expected to conduct themselves in a manner that safeguards and contributes to a safe and caring Catholic environment that fosters and maintains respectful and responsible behaviours. Every individual plays a vital role in respecting diversity and fostering a sense of welcome and belonging for all members of the school community.

At Escuela Blessed John Paul I School, we strive to "Live the P.A.C.K. Way" by demonstrating the values of Perseverance, Accountability, Community, and Kindness in our words, actions, and relationships. As members of a Catholic learning community, students are encouraged to persevere through challenges, take responsibility for their choices, contribute positively to the well-being of others, and treat every person with dignity, compassion, and respect. These values guide our daily interactions and support a safe, caring Catholic environment where all members of the school community can learn, grow, and belong.

Parents are expected to conduct themselves in a manner that supports a safe and caring learning environment through respectful behaviour within the school community.

Expectations of students and school policies are outlined at the beginning of the school year and are regularly reviewed with students.

EXPECTED BEHAVIOR FOR STUDENTS

We believe that students perform better when they know what is expected of them. We are committed to providing students with a school environment that is both safe and conducive to learning. We are dedicated to teaching students' respectful and safe behaviors towards themselves and others and the environment as guided by the following aims:

- establish that we are unique and worthy persons and God calls each of us to work together in love, hope and courage.
- encourage personal integrity, which results in sincerity, honesty, and compassion.
- demonstrate responsibility in the choices we make and accept personal growth opportunities.

- strive for understanding, growth and accept differences even though we may think differently.
- promote that forgiveness as a basic belief of our Catholic faith that is lived in our school, community, and home.
- provide a safe environment for learning.

We expect students to attend school regularly, be punctual and to behave in an appropriate manner, which does not interfere with the learning or behavior of others. Students must conduct themselves in a way that promotes an environment that is free of physical, emotional, or psychological risk. Those students who have caused harm must accept responsibility for their actions and seek ways to repair the harm and rebuild trust. Additional support is available to students that have been impacted by harm and will be determined on a case-by-case basis.

School-wide expectations are communicated to our students by teachers in classroom discussions, by school administration in assemblies, during morning announcements, through the school newsletter and through our school website. We have set behavioral guidelines for the school as a whole and have asked each teacher to set programs and procedures designed to maximize student learning and responsibility. Since each teacher has a different style, specific expectations and procedures will vary from class to class. These expectations are in place within the school building, during the school day, or by electronic means. The school administration and staff implement and use evidence-based alternative and supplemental strategies for social and emotional learning such as Positive Behavioral Interventions and restorative practices. Responses to inappropriate behaviour will consider the student's age, maturity, individual circumstances and the severity of the incident. Interventions may include preventative supports, restorative conversations, reteaching of expectations, parent communication, behaviour support plans, and corrective interventions where appropriate. As well, the school administration and staff integrate social and emotional learning and other evidence-based pro-social development practices into the school culture, supporting and sustaining them as vital elements of the school operations. Severe breaches of conduct may result in suspension in accordance with Section 31 of the Education Act and Edmonton Catholic Schools procedures.

Students are expected to conduct themselves according to the requirements set out in the Education Act as outlined below:

EDUCATION ACT AND DIVISION AP351—STUDENT CODE OF CONDUCT

A student has the responsibility to:

- attend school regularly and punctually,
- be ready to learn and actively engage in and diligently pursue the student's education,
- ensure that the student's conduct safeguards and contributes to a safe and caring Catholic environment that fosters and maintains respectful and responsible behaviours,
- refrain from, report and not tolerate bullying or bullying behavior directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- comply with the rules of the school and the policies of the School Division,
- co-operate with everyone authorized by the School Division to provide education programs and other services,
- be accountable to the student's teachers and other school staff for the student's conduct, and

- positively contribute to the student's school and community.
- refrain from engaging in violence of any kind at school and during school-related activities.
- assist in the prevention of violence without putting the student's own safety or well-being at risk, by co-operating with school staff and supporting intervention efforts. Students are encouraged to report incidents of concern to school staff.

EDUCATION ACT AND DIVISION AP 351—PARENT/GUARDIAN RESPONSIBILITIES

A parent/guardian, as a partner in education, has the legislated responsibility to:

- act as the primary guide and decision-maker with respect to the child's education,
- take an active role in the child's educational success, including assisting the child in complying with the child's legislated responsibilities,
- ensure that the child attends school regularly,
- ensure that parents conduct themselves in a manner that supports a safe and caring learning environment through respectful behaviour within the school community,
- co-operate and collaborate with school staff to support the delivery of specialized supports and services to the child,
- encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school; and
- engage in the child's school community.

Reporting Bullying

Students who experience or witness bullying are encouraged to report concerns to a teacher, school administrator, support staff member, trusted adult, or parent/guardian. Reports will be investigated and addressed in a timely manner.

School Community Development Statement

This Student Code of Conduct has been developed with consideration of input from students, parents and school staff. It reflects the requirements of the Education Act and Edmonton Catholic Schools Administrative Procedure 351. The Code is communicated annually and reviewed each year with members of the school community.

STANDARDS OF STUDENT DRESS

In Edmonton Catholic Schools, students are expected to dress in a manner that honors the dignity of the human person, who was created in the image of God, and that supports an inclusive, welcoming, caring, respectful, safe, and Catholic learning environment that promotes the well-being of all. Students are expected to present themselves in a way that enhances the school's learning climate and respects the age range and diversity of our school community.

Students are expected to dress in a manner which is appropriate for the school day or for any school sponsored event. All students shall come to school dressed in a comfortable manner that allows them to be authentically who they are, while also meeting the standards in this document.

Students who do not meet the Standards of Student Dress will be required by the school principal or their designate to meet the standards before participating in school activities. Schools will facilitate the enabling of students to meet the standards in such situations whenever possible.

Students at Escuela Blessed John Paul 1 School must wear:

- A shirt or the equivalent (top) with opaque fabric in the front, back, and sides under the arms that is opaque or solid in color.
- Illustrative examples of tops: t-shirts, sweatshirts, sweaters, tank tops
- Pants or the equivalent (bottoms)
 - Illustrative examples of bottoms: jeans, leggings, sweatpants, skirts, dresses, shorts
 - Activities may require specific clothing for safety or curriculum purposes (phys ed, field trips, presentations).
- Shoes that fit securely and do not pose risk of injury to the wearer or other people in the school
- Students must have indoor and outdoor footwear at school
- Activities may require specific footwear for safety or curriculum purposes (phys ed, field trips, presentations)
- Bare feet/sock feet are not permitted either indoors or outdoors for safety reasons unless required for curricular purposes.
- Courses or activities may require specific attire for safety or curriculum purposes (phys ed., field trips)
- Students must wear clothing that completely covers underwear and undergarments.

Students at Escuela Blessed John Paul 1 School may wear, as long as they are in alignment with this standard's philosophy:

- Headwear that is specifically required for cultural purposes or religious observance (i.e. hijab, yarmulke, turban, etc) or for medical reasons in consultation directly with the principal.
- Headwear must allow the face to be visible to staff and not interfere with the line of sight of any student or staff.
- Hoodies are permitted to be worn in the school and on school sponsored activities or events **with the hood down** to ensure visibility of the student's face and person.
- Clothing with logos or text on clothing must be positive in nature, respectful, or imply or encourage a healthy lifestyle/choice for children and youth in a Catholic school environment.

Student dress must maintain personal safety and the safety of the school community. Students at Escuela Blessed John Paul 1 School may not wear:

- Articles of clothing, jewelry, or accessories that indicate or suggest membership in or affiliation with any group or organization that does not support a welcoming, caring, respectful, safe, Catholic learning environment that respects diversity and fosters a sense of belonging.
- Articles of clothing that discriminate based on age, religion, gender, gender identity/expression, body type, race, ability, and socio-economic status
- Articles of clothing with words or text that depict or imply hate, violence, profanity, drugs/drug use, alcohol/alcohol use, sexual activity, or criminal activity.
- Hat or hoods – for safety and security reasons, to ensure the ability to identify individuals either in person or on security footage.

Students who have not met the standard, as outlined, will be addressed in the following manner:

- At the first possible opportunity for a private conversation, the staff member who has identified the issue will speak to the student about the concern in a manner that respects their privacy and dignity.
- The student will be presented with options to bring them into closer alignment with the standard for the remainder of the school day such as:
 - Wearing another article of their own clothing which they have at school that is aligned with the standard
 - Contacting a parent or guardian to bring in an article of clothing that is aligned with the standard
 - Borrowing an article of clothing from a friend that is in alignment with the standard